

1933 Fort Vancouver Way • Vancouver, WA 98663 • www.clark.edu  
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**Trustees:** Jane Jacobsen, chair; Jeanne Bennett, Jada Rupley, Paul Speer, Rekah Strong



**KEY FACTS** (DATA FROM 2018-2019 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

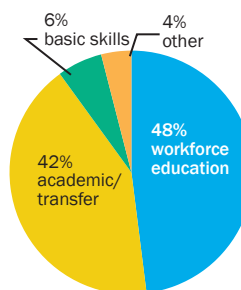
|                                     |                          |        |
|-------------------------------------|--------------------------|--------|
| <b>Year Founded</b>                 | <b>Enrollment</b>        |        |
| 1933                                | Headcount (all sources)  | 21,405 |
|                                     | FTES (all sources)       | 8,045  |
| <b>Service Area</b>                 | Headcount (state-funded) | 12,496 |
| Clark, Skamania, Klickitat counties | FTES (state-funded)      | 5,767  |

|  |                                      |       |
|--|--------------------------------------|-------|
| <b>Legislative Districts</b>   | <b>Students in Selected Programs</b> |       |
| 14, 17, 18, 20, 49   | Applied bachelor's                   | 141   |
|  | Apprentices                          | 179   |
| <b>Highest Enrolled Programs</b>   | Corrections                          | 356   |
| <ul style="list-style-type: none"> <li>• Associate in Arts-DTA*</li> <li>• Nursing/Pre-Nursing</li> <li>• Business Administration</li> <li>• Biology</li> <li>• Associate in Science-Transfer</li> </ul> | I-BEST                               | 101   |
|  | International                        | 114   |
|  | Running Start                        | 2,544 |
|  | Worker Retraining                    | 346   |

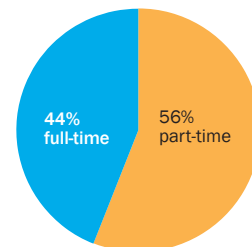
\*Direct Transfer Agreement

**STUDENT PROFILE — STATE-FUNDED**

**Type of Student**



**Attendance**



**Race/Ethnicity\***

|                  |     |
|------------------|-----|
| African American | 5%  |
| Asian            | 8%  |
| Hispanic/Latino  | 15% |
| Native American  | 3%  |
| Pacific Islander | 2%  |
| Other race       | 3%  |
| White/Caucasian  | 76% |

**Gender**

|        |     |
|--------|-----|
| Female | 58% |
| Male   | 42% |

**Median Age:** 23

**Family and Finances**

|  |     |
|--|-----|
| Students receiving need-based financial aid in eligible programs | 38% |
| Students who work  | 46% |
| Students with children   | 27% |

\*May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

**POINTS OF INTEREST**

**Not Just a “Junior College” Anymore** Founded in 1933 as Clark Junior College, today Clark College offers everything from professional certificates to four-year degrees — more than 100 program options in all. The college offers Bachelor of Applied Science degrees in Dental Hygiene, Applied Management and Human Services. A fourth BAS degree, in cybersecurity, is launching in fall 2020. Each of these programs was created with input from local employers to ensure our students are graduating with the skills needed for today’s job market.

**At Clark College, Basic Needs are Basic Rights** We understand our students cannot focus on coursework when they are struggling with basic needs. Two years ago, we opened the Penguin Pantry to provide students with free food and hygiene supplies. The college also partnered with the City of Vancouver to provide emergency grants to students at risk of becoming homeless, and the college received a half-million dollar grant to subsidize child care for its student parents. As posters across the campus tell students, “Money shouldn’t stop your education.”

**Creating Confident Graduates** Whether it’s performing tracheotomies in our state-of-the-art nursing “sim” lab or designing websites for real-life clients as part of a digital arts course, our students get hands-on learning in programs that emphasize the value of learning by doing. Our Mechatronics lab includes a robotic assembly line that’s a small-scale version of what graduates will see in their future workplaces, while our Pharmacy Technician students work in a simulated pharmacy to develop the skills they need for their jobs. Students in our Dealer Ready Automotive Technology programs start internships at local dealerships as soon as they begin classes. In this way, we make sure our graduates enter the job market with the real-world experience that employers want.